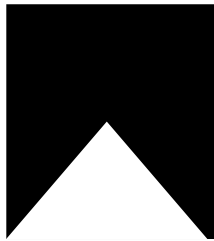


**IN MEMORY OF**  
**PROF. JAMILUR REZA CHOUDHURY**  
**(1943-2020)**



We are deeply saddened at the passing away of the National Prof. Jamilur Reza Choudhury, who breathed his last in the early hours of 28<sup>th</sup> April 2020 at the age of 77. He is survived by his wife, one daughter and a son. Professor Chowdhury, a renowned civil engineer

and academician, was an Adviser to the Caretaker Government of Bangladesh in 1996 in charge of the Ministry of Energy and Mineral Resources and the Ministry of Water Resources. As a leading engineering personality of the country, he played a vital role in development of the infrastructure system of the country.



This distinguished scholar was born to Hayatun Nessa Choudhury and Engineer Abid Reza Choudhury in Sylhet on November 15, 1943. Dr. Choudhury completed his matriculation from St Gregory's High School, Dhaka in 1957 and HSC from Dhaka College in 1959. He earned his Bachelor's degree in Civil Engineering from BUET in 1963 with 1st class first and joined his Dept. as a lecturer in the same year. He earned his Master's degree from the University of Southampton, UK in 1964 and attained his Ph.D. in 1968 from the same institution. After returning home, he continued to serve as a faculty in BUET. He served as the Head of the Dept. of Civil Engineering, BUET during the periods of 1978-79 and 1981-83. He also served as the Dean of the Faculty of Civil Engineering during the period of 1983-85. The scholar had authored about 70 papers in international journals and conference proceedings.

Prof. Jamilur Reza Choudhury had the highest professional credentials as a civil and structural engineer. As the head of the Panel of Experts, he was involved with the mega projects of Bangabandhu (Jamuna) Bridge, Padma Multipurpose Bridge, Dhaka Elevated Expressway, Karnaphuli Tunnel, Dhaka Subway, Dhaka-Ashulia Elevated Expressway and many others. As a key member of the Steering Committee on the Bangladesh National Building Code (1993), he played a vital role in formulating the first design of wind speed map and seismic zoning map of Bangladesh. He was the Team Leader for the Multipurpose Cyclone Shelter Program and prepared the Master Plan for Cyclone Shelters in the coastal areas of Bangladesh.

Although Prof. Jamilur Reza Choudhury was a civil engineer, his contribution to IT sector in Bangladesh was much significant as well. He was the President of Bangladesh Mathematical Olympiad Committee, where he was intensely involved in his quest to inspire the country's youth to learn more about science

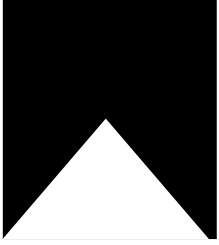
and technology from an early stage. He was the Convener of the Committee for Preparing Voter List with Photographs. He was a ranking member of the Task Force on developing Digital Bangladesh.

Prof. Choudhury served as the Chairman or Head of many govt. and non govt. organizations. He was the Chairman of the Board of Directors of Bangladesh Shilpa Bank; Vice President of Bangladesh Computer Society; Vice- Chancellor of University of Asia Pacific; Vice- Chancellor of BRAC University, President, Institution of Engineers, Bangladesh (IEB); President, Bangladesh Earthquake Society; President, Bangladesh Poribesh Andolon (BAPA). He was a Fellow of Institution of Civil Engineers (UK) and was a Chartered Engineer, UK. He was elected a Fellow of the Bangladesh Academy of Sciences in 1999.

In his lifetime he achieved numerous awards. He was awarded the degree of Doctor of Engineering (Honoris Causa) degree by Manchester University in 2010, the first person of Bangladeshi origin to receive this honour from a British University. He was awarded the "Ekushey Padak," the highest civilian award by the Government of Bangladesh in 2017. He was inducted as a "National Professor" by the government in 2018. He was also adorned with the Order of the Rising Sun: a highly prestigious honour conferred by the Japanese government in the same year.

The demise of such a great academician, engineer, researcher, consultant, scientist and leader is an irreparable loss for the whole nation. His immense contribution to different sectors of our national development will be remembered and revered ever by the nation. Mentionable that Prof. Jamilur Reza Chowdhury has served as an active member of the General Body of the Foundation from 2012 till his death. We will always remember him with high gratitude for the role he had played in the progress of the Foundation. We will miss his guidance, direction, and, of course, his ever-smiling lovely tender face!!

IN MEMORY OF  
PROF. ANISUZZAMAN  
(1937-2020)



The Human Development Foundation family is deeply saddened by the death of the National Professor Anisuzzaman who was also an Hon'ble member of its General Body. Drawing the curtain on an illustrious life, he passed away on May 14<sup>th</sup>, 2020 at the age of 83. He is survived by his wife, two daughters and a son. Professor Anisuzzaman was an Emeritus Professor in the Department of Bangla Language and Literature, Dhaka University. He was one of the country's leading academics, writers and researchers, a language activist, a direct participant in the great Liberation War, a translator of the Constitution and a pioneer of all progressive movements in the country.

Professor Anisuzzaman was born in a respected family on 18<sup>th</sup> February 1937 in Basirhat under 24 Parganas in West Bengal. He passed matriculation in 1951 from Priyanath High School (presently known as Nababpur Govt High School) in Dhaka and HSC from Jagannath College. He obtained his bachelor's in 1956 and master's in 1957 in Bengali from Dhaka University with first-class first in both. He received the highest numbers in the Faculty of Arts in Honours examination and was awarded 'Nilkanto Sarkar Gold Medal'. He completed his Ph.D. in 1962 from Dhaka University. He was a post-doctoral fellow at the University of Chicago during 1964-65 and a Commonwealth Academic Staff Fellow at the University of London (1974-75).

Anisuzzaman served as a faculty member at the University of Dhaka during 1959-69, 1985-2003 and 2005-08. He taught Bengali at the University of Chittagong during 1969-85. From 1978 to 1983, he was involved with research projects under the United Nations University. He was a visiting fellow at the University of Paris (1994), North Carolina State University (1995) and University of Calcutta (2010), and a visiting professor at the Visva-Bharati (2008-09, 2011).

Anisuzzaman was a member of the Planning Commission to the Government of Bangladesh during the Bangladesh liberation war and a member of the National Education Commission. He was responsible for the Bengali language part of the Constitution of Bangladesh. He served as Chairman of the Trustee Board of the Nazrul Institute and was the president of the Bangla Academy.

In recognition of his outstanding contribution to Bengali literature, he has been awarded various prestigious prizes including Bangla Academy Sahitya Puraskar, Ekushey Padak, Alakta Puraskar, Alaol Sahitya Puraskar and an honorary D-Lit degree from Rabindra Bharati University in West Bengal, India. Professor Anisuzzaman has received the state award of India 'Padma Bhushan'. In 2015, he was awarded the highest civilian honor, the Swadhinata Puraskar, by the Government of Bangladesh for his contribution to literature. In 2016, he was appointed as a National Professor.

Professor Anisuzzaman's demise marks a profound loss for all of us, not only for the admirable role he played as an eminent educationist and litterateur, but also for the precious memories of many decisive moments of our history that he carried within and shared. He was indeed a towering man with humanity, a pillar, a man of conscience and a lighthouse to the nation. His direct or indirect contribution to the great liberation war of 1971, the language movement of '52 and the non-cooperation movement of '69 will be remembered ever with high respect and appreciation.

It is a matter of great pain to say good-bye to such a great man. However, we are fortunate enough that we got much assistance, inspiration and courage from this great man. As an Hon'ble member of our General Body, he was whole heartedly involved with the Foundation since 2012 and played a significant role in guiding us to the right direction.

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## **Executive Summary**

It gives me a great pleasure to present the Annual Report of Human Development Foundation for the year 2019-2020 to all the members of the Foundation, its stakeholders and development partners. The Foundation has concluded another successful year of its journey towards its mission for the promotion of human development and social services. The Annual Report reflects and records the Management, Programmes and Accounts issues covering the period from July, 2019 to June, 2020. The first chapter of the Report contains Management Information of the Foundation. The reports on programme activities have been presented in the 2<sup>nd</sup> chapter covering 20 projects.

The year 2019- 2020 saw many achievements in terms of activities accomplished directly under its core programme “Talent Assistance Scheme (TAS)” and “Rural School Library Enrichment Programme (RUSLEP)”. The Foundation provided Tk.44,76,450/- as interest-free loan and Tk.1,91,400/- as donation to 150 students under TAS.

During the period under review, the Foundation also rendered development and promotional social services jointly with some partner organizations who deserve credit for implementing a number of projects in the sectors of (i) Health (ii) Education (iii) Poverty Alleviation (iv) Research and Publication (v) Training and Rehabilitation of the Physically and Mentally Retarded (vi) Education of Autistic Children (vii) Agriculture (viii) Water & Sanitation (ix) Sewing, Weaving and Embroidery (x) Adolescent Development Programme.

As per Audit Report for the period ended on 30<sup>th</sup> June, 2020 the Foundation had a Capital Fund of Tk.25,67,52,505/-. Total income and expenditure for the period were Tk.1,67,96,041/- and Tk.1,50,65,474/- respectively. The total project expenditure during the period was Tk.80,40,240/-. The total recurring administrative expenditure during the period was Tk.68,21,020/- only. The total non-recurring administrative expenditure during the reporting period was Tk.2,04,214/- only. The Accounts of the Foundation for the period of July 2019 to June, 2020, were audited by M/s. Toha Khan Zaman & Co., Chartered Accountants, Dhaka.

Dated: The 02 September, 2020

**Tasnim Hassan Hai**  
**Executive Director**

## CHAPTER – I

### Introduction:

1. Human Development Foundation is a company limited by guarantee and licensed under Section 26 of the Companies Act, 1913. It was registered as a non-profit social welfare organization, by the Registrar of the Joint Stock Companies of Bangladesh on 29<sup>th</sup> November 1993. The objects for which the Foundation was established are, inter alia, the following :

*“To set up, run or assist institutions of learning for imparting of knowledge, institutions for imparting technical and vocational skills, institutions for studies and research and for formal and non-formal education, institutions promoting human development and welfare, centres for medical aid and relief, homes for children, orphans and old people, maternity homes, homes for women and generally to promote welfare of the poor and relief of distress by social and welfare steps, to print and publish or assist in printing and publishing books, papers, scientific and useful works and adopt programmes and projects which may seem conducive to the attainment of the objects of the Foundation.”*

2. **The following eminent and well-known persons were the Sponsors of the Foundation and also the Members of its first Governing Board:**

- i. Late Mr. Alamgir M. A. Kabir, former Inspector General of Police and former Advisor to the Acting President of Bangladesh.
- ii. Late Mr. Aziz-ul Haq, former Minister, Government of Bangladesh.
- iii. Late Dr. Abdullah Al-Muti Sharafuddin, former Secretary of the Govt.
- iv. Late Dr. Abdullah Farouk, former Chairman, Janata Bank and former Member, Planning Commission.
- v. Dr. Hamida Akhtar Begum, Retd. Professor, Dept. of Psychology, Dhaka University.
- vi. Mr. Kazi Fazlur Rahman, former Secretary of the Govt. and former Advisor to the Acting President of Bangladesh.
- vii. Late Professor M. Shamsul Huq, former Vice-Chancellor of Dhaka University and former Chairman, University Grants Commission.
- viii. Late Professor Muzaffer Ahmad, former Advisor to the President of Bangladesh and former Director, Institute of Business Administration, Dhaka University.
- ix. Professor Najma Chowdhury, Retd. Professor, Department of Political Science, Dhaka University and former Advisor to the Caretaker Government.
- x. Late Mr. Salah Uddin Ahmed, former Defense Secretary and Honorary Secretary General, Swanirvar Bangladesh.

Late Mr. Alamgir M. A. Kabir was the first Chairman of the Foundation.

**Source of Fund:**

Finances of the Foundation have been built up with grants from the Ministry of Finance, Government of the Peoples' Republic of Bangladesh through budgetary allocations in the Fiscal Years 1993 -1994 and 1994 -1995. The Seed Fund has been kept in Fixed Deposits at different Banks/Financial Institutions and the Foundation has been functioning till date with the interests it earns from the Seed Fund investments.

**Management of the Foundation:**

As per Articles of Association of the organisation, a Governing Board, under the general control and supervision of a General Body, manages the affairs of the Foundation. The General Body is composed of all members of the Foundation with the proviso that the total number of members shall not exceed 27. And the Governing Board shall be composed of not more than 11 members. At present there are 19 members in the General Body and 9 members in the Governing Board. The term of the Board is for two years. Therefore, the election of the Board is held every alternate year. The Governing Board has the responsibility to determine the direction and scope of the activities of the Foundation. It also has the responsibility to approve projects and to approve and administer the annual and supplementary budgets. The Governing Board exercises full management and financial control of the Foundation. A list of the members of the General Body and that of the Governing Board is given at Appendix-II.

**Meetings of the Governing Board:**

During the year under review, 01 (one) meetings of the Governing Board were held. 07 agenda items were considered in the Meeting of the Governing Board. Besides, 01 (one) meetings of the TAS Committee, 01 (one) meetings of Project Appraisal Committee were also held.



## CHAPTER-II

### Programme / Activities

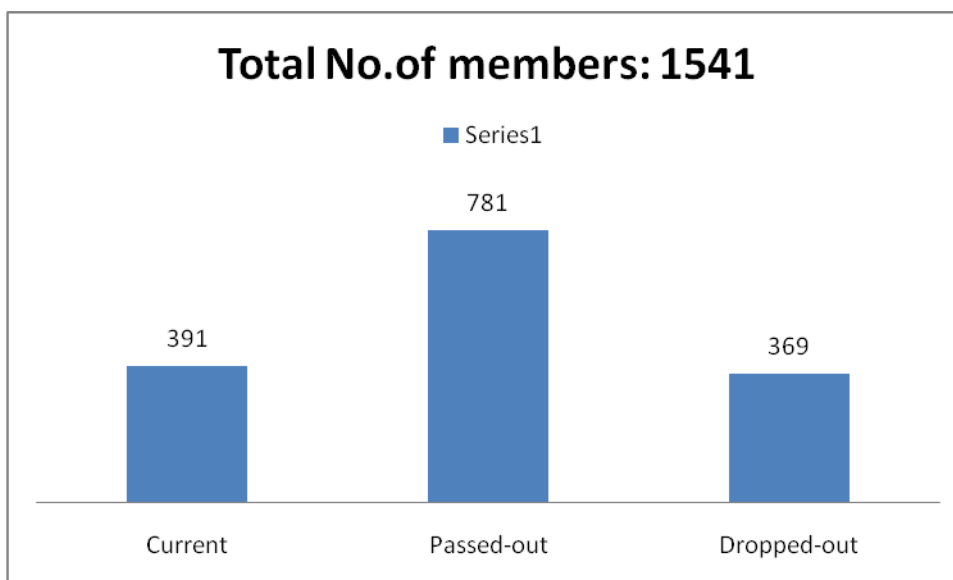
#### ***Carried-over projects:***

1. **Talent Assistance Scheme (TAS):** TAS, the most significant programme of the Foundation, is directed with the aim of providing financial support in the form of interest free loan to underprivileged but meritorious students, mostly from rural areas. The scheme is significant in that it helps the disadvantaged talents to fulfill their cherished dream of continuing their education further after passing the SSC examination. Apart from providing financial support, the scheme is designed to help build leadership quality and instill moral values in them.

Every year 60 students (30 boys and 30 girls) from the Higher Secondary level are offered the award of interest-free loan. The assistance continues till the completion of their graduation degree. Each student, irrespective of academic group, receives Tk.1,150/- per month at HSC level. Under-graduate students of general discipline receive Tk.1,700/- per month, while those studying in technical disciplines (i.e. MBBS, Engineering, Agriculture) receives Tk.1,800/-. Interest-free loan is disbursed to the students in quarterly installments.

Each new TAS member receives a lump sum donation of Tk.1,000/- for the purpose of buying dress at the beginning of their enrollment in the Scheme. Moreover, donations for purchasing books and educational equipments are also provided to the students for every academic year according to discipline-wise individual entitlement. After two years at the end of their educational career they will have to repay their loans in 20 installments in 5 years.

**TAS at present:** A total of 1,541 students have so far been enrolled as members of TAS under 34 batches, covering the period from 1985 to 2019. Among the total of 1,541 students, the number of current TAS members is 391. The number of passed-out (successfully completed graduation degree) students is 781 and the number of dropped-out students is 369.



The status of current 391 students (Male: 188, Female: 203) under Talent Assistance Scheme; as on 30.06.2020 is mentioned in tabular form (Table -1) below:

**Table : 1**

**Current students at Graduation level:**

Batch	Total no of current Students			General			MBBS			Engineering			Agriculture			Others		
	*M	*F	*T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2010	-	1	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	2	4	6	2	2	4	-	1	1	-	1	1	-	-	-	-	-	-
2012	6	7	13	3	6	9	-	-	-	1	-	1	1	-	1	1	1	2
2013	21	23	44	9	17	26	3	2	5	7	-	7	2	1	3	-	3	3
2014	16	21	37	12	14	26	-	-	-	2	-	2	-	4	4	2	3	5
2015	24	26	50	17	22	39	-	-	-	2	1	3	4	-	4	-	2	2
2016	29	30	59	18	20	38	-	-	-	4	2	6	1	-	1	5	9	14
2017*	30	30	60	20	15	35	-	-	-	1	-	1	-	-	-	1	4	5
Total	128	142	270	81	97	178	3	3	6	17	4	21	8	5	13	9	22	31

\*Moreover, 11 girls & 8 boys of batch 2017 are waiting for admission at undergraduate level

**Academic status chart of current students at graduation level**

**Table : 2**

**Current students at Higher Secondary level:**

Batch	Total no of current Students			Science			Humanities			Business			Vocational			Diploma / MATS		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
2018	29	29	58	25	20	45	2	5	7	1	1	2	-	3	3	1	-	1
2019	31	32	63	17	14	31	2	12	14	-	1	1	9	3	12	3	2	5
Total	60	61	121	42	34	76	4	17	21	1	2	3	9	6	15	4	2	6

\*M = Male, \*F = Female, \*T = Total

**Disbursement of Interest-free loan and donation in July'2019-June'2020:**

- Interest-free loan disbursed : Tk. 44,76,450/-
- Annual donation : Tk. 1,91,400/-
- Total disbursed amount : Tk. 46,67,850/-

**Statement of passed-out students in July'2019-June'2020:** A total of 57 students of Batches 2009 - 2015 appeared in their Graduation/Diploma examination from different disciplines in July'2019-June'2020. We are informed of results of 45 students. Among them 26 are from general & 19 are from technical disciplines. The particulars of the students who completed their Graduation/Diploma degree in July'2019-June'2020 are given below by tabular presentation (Table-3).

**Table – 3**

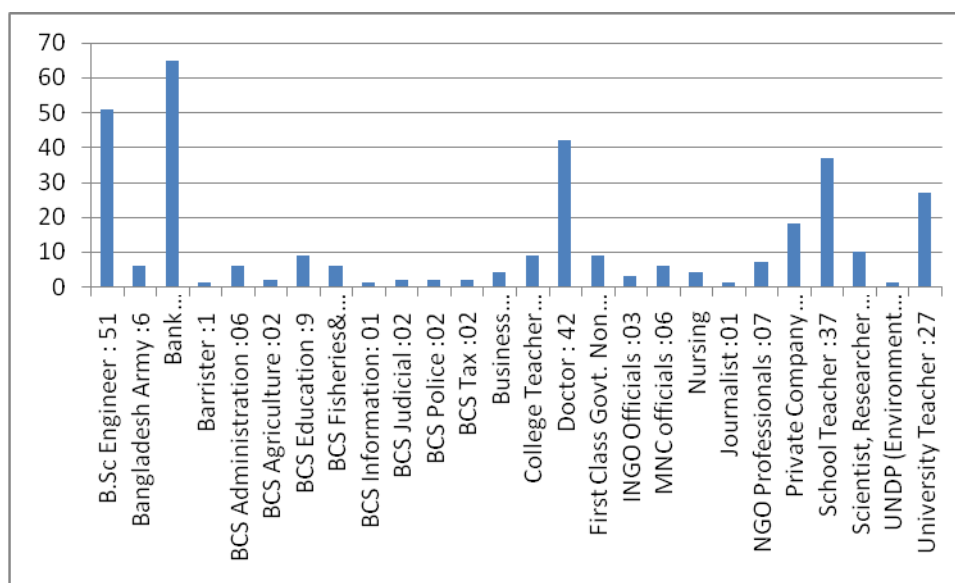
Sl. no.	Name of the Students	Membership No	Category	Degree & Discipline	Institute	Result CGPA
01.	Israt Jahan Lisha	828/2009	Tech	B.Sc (Engg.) Electrical & Electronics	Jatiya Kabi Kazi Nazrul Islam University, Mymensingh	3.23
02.	Most. Rojina Akther	865/2010	General	B.S.S (Hons.) Women & Gender studies	Begum Rokeya University, Rangpur.	3.16
03.	Asma Akhter	871/2010	Technical	M.B.B.S	Sylhet M.A.G. Osmani Medical College.	Passed
04.	A.K.M. Yiahia Aziz	902/2010	General	B.Sc (Hons) Botany	Dhaka College	3.40
05.	Ayesha Siddiqua	904/2011	General	B.Sc (Hons), Chemistry	Jahangirnagar University	Not published yet
06.	Tanzara Shamonti	908/2011	General	B.A (Hons), Bangla	Govt. Ashek Mahmud College, Jamalpur.	2.99
07.	Shamima Akhter	911/2011	General	B.B.A (Hons), Management	University of Chittagong	3.33
08.	Sultana Tasneem	913/2011	Technical	M.B.B.S	Rangpur Medical College	Not published yet
09.	Israt yeafa	924/2011	Technical	B.Sc. (Hons), Agricultural Engineering	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	3.71
10.	Maria Afroj	925/2011	General	B.Sc (Hons), Mathematics	Jagannath University	Not published yet
11.	Md. Feroz Mehbub Shah	935/2011	General	B.Sc (Hons) Mathematics	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	2.95
12.	Hossain Mohammad Zonaid Ansary	938/2011	Technical	M.B.B.S	Shaheed Suhrawardi Medical College, Dhaka.	Passed
13.	Md. Rashidul Islam	939/2011	General	B.S.S (Hons), Economics	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	3.42
14.	A.B.M. Rezai Rabbi	940/2011	General	B.Sc (Hons), Geography & Environment	Jagannath University	3.24
15.	Md. Rana Hamid	946/2011	General	B.Sc. (Hons), Mathematics	Carmichael College, Rangpur	2.86
16.	Md. Asaduzzaman Nayan	947/2011	General	B.A (Pass)	Domar Govt. College, Nilphamari.	Not published yet
17.	Ali Hossen Supta	956/2011	General	B.Sc. (Hons), Mathematics	Suhrawardi Govt. College, Pirojpur	2.97
18.	Md. Masud Rana	957/2011	General	B.Com (Hons), Management.	Dinajpur Govt. College	Not published yet
19.	Md. Jakir Hosen	960/2011	General	B.Sc. (Hons), Chemistry	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	3.07

20.	Shaymal Chakma	963/2011	Technical	B.Sc Engg. Computer Science	Green University of Bangladesh, Dhaka.	2.95
21.	Toufica Ahmed Tumpa	967/2012	Technical	B.Sc (Hons), Agriculture	Bangladesh Agricultural University, Mymensingh	3.44
22.	Khatune Zannat	968/2012	Technical	B.Sc (Hons), Fisheries	University of Rajshahi	3.54
23.	Swarnali Bacher	969/2012	General	B.Sc (Hons), Mathematics	Govt. P.C. College, Bagerhat.	Not published yet
24.	Anarkoly Akter	972/2012	General	B.B.S (Hons), Political Science	Eden Mohila College, Dhaka.	2.90
25.	Raisa Soyeb Khusbu	973/2012	Technical	B.Sc. (Hons), Fisheries	Sylhet Agricultural University	3.43
26.	Mahmuda Yeasmin Munia	974/2012	Technical	M.B.B.S	Sher-E-Bangla Medical College, Barisal.	Not published yet
27.	Mst. Jobaida Khatun	977/2012	General	B.Sc. (Hons), Chemistry	Nababgonj Govt. College.	3.32
28.	Taslima Akther	978/2012	General	B.S.S (Hons), Economics	University of Khulna	3.16
29.	Fahima Nusifa	981/2012	General	B.S.S (Hons). Development Studies	University of Dhaka	Not published yet
30.	Most. Arifa Khatun	985/2012	General	B.B.S (Hons), Political Science	Lalmonirhat Alimuddin College, Hatibandha	3.17
31.	Ferdousi Akter	988/2012	General	B.B.A (Hons), Management	Kurigram Govt. College	3.14
32.	Farhana Nazneen	990/2012	General	B.A. (Hons), English	Bhawal Badre Alam Govt. College Gazipur	3.23
33.	Tanzila Aktar	994/2012	General	B.S.S. (Hons) Sociology	Gurudaspur Bilchalan Shahid Shamsuzzoha College, Natore.	2.80
34.	Md. Hasan Mahmud	995/2012	Technical	M.B.B.S	Rangpur Medical College	Passed
35.	Md. Morsalin Haque	999/2012	Technical	B.Sc. Engg Computer Science	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	Not published yet
36.	Parimal Chandra Barman	1001/2012	General	B.S.S (Hons), History.	Carmichael College, Rangpur.	Not published yet
37.	Md. Akramuzzaman	1005/2012	General	B.S.S (Hons) Sociology	Begum Rokeya University, Ranpur.	3.49
38.	Turzo Adhikari	1014/2012	General	B.B.A (Hons), Accounting	M.M. College, Jessore	2.88
39.	Md. Habib Ali	2015/2012	General	B.S.S (Hons), Graphic Design & Crafts	University of Rajshahi	3.56
40.	Md. Jewel Reza	1017/2012	General	B.A (Hons), History	University of Rajshahi	3.26
41.	Md. Ramzan Ali Khan	1018/2012	Technical	B.Sc (Hons), Agriculture	Hajee Mohammad Danesh Science & Technology University, Dinajpur.	2.87
42.	Md. Asadul Khan	1019/2012	General	B.Sc (Hons), Mathematics	Barisal University	3.23
43.	Md. Sajedur Rahman	1020/2012	General	B.B.A (Hons), Accounting	Nabab Sirajuddoula Govt. College, Natore	2.78
44.	Md. Rakibul Hasan Boshho	1024/2012	General	B.S.S.(Hons).Zoology	Bhawal Badre Alam Govt. College Gazipur	2.77
45.	Mst. Sumaya Akter	1036/2013	General	B.A (Hons), History	Islamic University, Kushtia	3.45
46.	Mohsina Sultana	1046/2013	Technical	B.Sc. ( Engg.), Electrical & Electronics	University of Dhaka	Not published yet
47.	Md. Mirza Hafiz	1067/2013	General	B.S.S (Hons), Disaster Management	University of Dhaka	Not published yet
48.	Mirajul Islam	1068/2013	General	B.A (Hons), History	University of Dhaka	3.42
49.	Chinmoy Mollik	1069/2013	Technical	B.Sc. ( Engg.), Civil	Chittagong University of Engineering & Technology (CUET)	3.60
50.	Munia Khan	1115/2014	Tech	Diploma, Nursing Science	Nursing Institute, Pirojpur	Passed
51.	Most. Akhi Khatun	1148/2015	Technical	Diploma, Computer Technology	Kurigram Polytechnic Institute	3.36
52.	Sima Begum	1155/2015	Technical	Diploma, Computer Technology	Kishoregong Polytechnic Institute	3.75
53.	Md. Monirul Islam	1184/2015	Technical	Diploma, Civil Technology	Rangpur Polytechnic Institute	3.34

54.	Md. Golam Mostafa	1193/2015	Technical	Diploma, Electrical Technology	Rangpur Polytechnic Institute	3.10
55.	Md. Shakhaoath Hossain	1195/2015	Technical	Diploma, Mechanical Technology	Rangpur Polytechnic Institute	3.51
56.	Md. Rayhan Siddik	1198/2015	Technical	Diploma, Civil Technology	Rangpur Polytechnic Institute	3.53
57.	Md. Taufik Hasan	1199/2015	Technical	Diploma, Computer Technology	Kurigram Polytechnic Institute	3.77

**Professional status of ex-TAS members:** Every year a number of TAS members enter into their professional arena after successful completion of their respective academic degree i.e. graduation/ post-graduation etc. A list showing professional status of ex-TAS members from Batch 1985 to 2007 is given below in alphabetic order: (as on June 2020)

Sl.	Professional Category & Nos	Sl.	Professional Category & Nos
1.	B.Sc Engineer : 51	14.	College Teacher (Other than BCS) :09
2.	Bangladesh Army :6	19.	Doctor : 42
3.	Bank (Officer/Manager) :65	15.	First Class Govt. Non Cadre :09
4.	Barrister :1	16.	INGO Officials :03
5.	BCS Administration :06	17.	MNC officials :06
6.	BCS Agriculture :01	18.	Journalist :01
7.	BCS Education :9	20.	NGO Professionals :07
8.	BCS Fisheries& Livestock :06	21.	Private Company Executives :18
9.	BCS Information: 01	22.	School Teacher :37
10.	BCS Judicial :02	23.	Scientist, Researcher :10
11.	BCS Police :02	24.	UNDP (Environment Specialist) :01
12.	BCS Tax :02	25.	University Teacher :27
13.	Business Entrepreneur:04		



Professional Status Chart of Ex-TAS members

**Loan repayment statement:** An amount of Tk.20,83,300/- was received from the passed-out members of TAS as repayment of loan in the period of July'2019-June'2020.

A list is given below:

**Table: 4**

Sl. No	Name & Membership No.	Due on 01.07.19 (Tk.)	Repayment in (July'2019-June'2020) (Tk.)	Balance as on 30.06.20 (Tk.)
01.	Sanjib Chowdhury (25/86)	14700	31908	Nil
02.	Md. Mofizur Rahman (44/86)	14700	14700	Nil
03.	Md. Hafiz Al Asad (111/90)	2800	2800	Nil
04.	Khodeja Khatun (120/90)	36200	36200	Nil
05.	Shyamol Chandra Baral (155/93)	8100	8100	Nil
06.	Israt Ara Laizu Rina (171/93)	8300	4500	3800
07.	Abu Said Md. Juel Miah (192/94)	66200	66200	Nil
08.	Didarul Alam (197/95)	20100	20100	Nil
09.	Dayal Krishna Datta (203/95)	34350	34350	Nil
10.	Abdullah Al Mamun Bhuyan (272/98)	54250	54250	Nil
11.	Aulad Hossain (291/98)	15000	15000	Nil
12.	Md. Kamrujjaman (304/99)	36600	4000	32600
13.	Md. Golam Sarwar (307/99)	66250	30000	36250
14.	Md. Jamal Mian (314/99)	32200	10000	22200
15.	Md. Abu Bakar Siddiq (322/99)	53550	53550	Nil
16.	Namita Roy (338/99)	45100	10000	35100
17.	Mst. Nilufa Yasmin (342/99)	8450	8450	Nil
18.	Aminur Islam (355/2000)	75000	8000	67000
19.	Md. Jahangir Alam (364/2000)	53150	13150	40000
20.	Md. Sadekur Rahman (367/2000)	47600	10000	37600
21.	Md. Ramil Hossain (369/2000)	49500	10000	39500
22.	Md. Al Amin (374/2000)	6000	1000	5000
23.	Md. Mostafa Kamal (381/2000)	54250	10000	44250
24.	Mohammad Shahin Miah (385/2000)	2000	2000	Nil
25.	Md. Moahazzam Hossain (388/2000)	50000	10000	40000
26.	S.M.Faiz Akbar (396/2000)	20000	20000	Nil
27.	Ankhi Barua (399/2000)	50800	7000	43800
28.	Rabiul Hassan (425/2001)	20000	20000	Nil
29.	Md. Rigan Hossain (430/2001)	17500	5000	12500
30.	Md. Safiar Rahman (431/2001)	10,000	10,000	Nil

Sl. No	Name & Membership No.	Due on 01.07.19 (Tk.)	Repayment in (July'2019-June'2020) (Tk.)	Balance as on 30.06.20 (Tk.)
31.	Md. Shofiqul Islam (437/2001)	44200	2000	42200
32.	Md. Moazzem Hossain (438/2001)	75800	20000	55800
33.	Mintu Chandra Roy (439/2001)	57150	57150	Nil
34.	Md. Mahbubur Rahman (443/2001)	59800	59800	Nil
35.	Md. Ariful Islam (446/2001)	51400	51400	Nil
36.	Joyanta Acharya (452/2001)	54650	1000	53650
37.	Adhiswar Roy (452/2001)	49000	20000	29000
38.	Kowshik Bhattacharjya (456/2001)	48600	10000	38600
39.	Merina Akter (466/2001)	20300	20300	Nil
40.	Shakila Mustaree (467/2001)	27400	10000	17400
41.	Gautam Chandra Saha (473/2002)	50000	20000	30000
42.	Rokonuzzaman (478/2002)	11000	11000	Nil
43.	Md. Andalib Hossain Joy (483/2002)	54050	17000	37050
44.	Md. Al Mamun (493/2002)	70600	5,000	65600
45.	Md. Harun Or Rashid (495/2002)	50100	50100	Nil
46.	Nasrin Nahar (502/2002)	70550	70550	Nil
47.	Most. Aktarina Parvin (503/2002)	79550	79550	Nil
48.	Nurun Naher Akter (511/2002)	35400	9800	25600
49.	Shazida Khanam (512/2002)	38200	38200	Nil
50.	Latifa Mridha (514/2002)	58750	5000	53750
51.	Bina Debnath (517/2002)	5100	5100	Nil
52.	Ritu Saha (518/2002)	65000	5000	60000
53.	Mononita Das (519/2002)	61400	10000	51400
54.	Minara Khatun (529/2003)	70550	70550	Nil
55.	Nipa Rani Ghosh (533/2003)	71500	9900	61600
56.	Sadia Afrin Keya (535/2003)	69050	1000	68050
57.	M.M.Hisanoon Nahar (536/2003)	80900	5000	75900
58.	Asmaul Husna (539/2003)	66950	5000	61950
59.	Nuri Arifa Tamanna (542/2003)	72100	2000	70100
60.	Rezia Begum (547/2003)	74000	50000	24000
61.	Md. Zakir Hossain (548/2003)	31750	31750	Nil
62.	Hafizur Rahman (554/2003)	86300	10000	76300
63.	Md. Samiul Islam (557/2003)	75900	20000	55900
64.	Abul Hadi Ibna Goni (560/2003)	82200	2000	80200

Sl. No	Name & Membership No.	Due on 01.07.19 (Tk.)	Repayment in (July'2019-June'2020) (Tk.)	Balance as on 30.06.20 (Tk.)
65.	Md. Shamim Akter (563/2003)	78600	30000	48600
66.	Md. Habibur Rahman (570/2003)	66,900	14,000	52900
67.	Md. Shahed Ali (576/2003)	54650	1000	53650
68.	Naznin Sultana (585/2004)	80600	10000	70600
69.	Mousumi Akter (586/2004)	69700	10000	59700
70.	Chhamita Sultana Chhanda (590/2004)	66600	15000	51600
71.	Riasat-E-Alam (591/2004)	28350	28350	Nil
72.	Jannatul Hawa Soheli (592/2004)	58050	17000	41050
73.	Debosri Tripura (593/2004)	17450	17450	Nil
74.	Sabikunnahar (598/2004)	74600	10000	64600
75.	Moonmoon Yeasmin (600/2004)	99250	50000	49250
76.	Ratna Biswas (603/2004)	86550	4000	82550
77.	Ahingsak Roy (610/2004)	29550	29550	Nil
78.	Joheb Hasan (613/2004)	77000	10000	67000
79.	Md. Abu Hassan (623/2004)	90000	1500	88500
80.	Md. Naimul Haque (624/2004)	82800	1500	81300
81.	Yeasir Muhammad Pervej (628/2004)	49500	20000	29500
82.	Md. Foysal Hossain Choudhury (633/2004)	11000	11000	Nil
83.	Md. Nurul Amin (635/2005)	90600	10000	80600
84.	Sabina Akter (639/2005)	89350	3000	86350
85.	S.M. Mahmudul Hasan (06/05)HSC	51500	51500	Nil
86.	Mithun Debnath (10/05)HSC	73600	73600	Nil
87.	Mariom Nusrat (677/2006)	98200	98200	Nil
88.	Md. Modassirul Islam (682/2006)	82200	50000	32200
89.	Md. Tambir Chowdhury (692/2006)	40950	40950	Nil
90.	Begum Rebeka Irin (48/2006) HSC	34400	9500	24900
91.	Most. Umme Hanee Lata (73/2007) HSC	60150	10000	50150
92.	Moshfiatunnahar (76/2007)HSC	62000	5000	57000
93.	Md. Enamul Haque (82/2007)HSC	50000	50000	Nil
94.	Mansur Ali (92/2007) HSC	55200	55200	Nil
95.	Aman Ullah (1141/2014)	36800	36800	Nil
<b>Total:</b>			<b>2083300</b>	

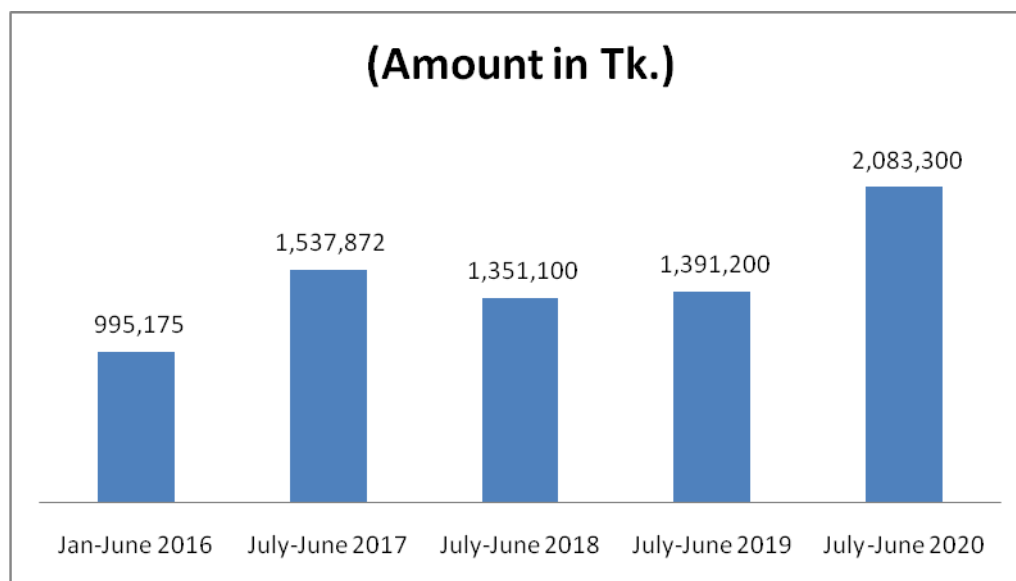


The name of the members, amount repaid and the balance of loan taken from BCCF, are given below:

Table: 5

Sl. No	Name & Membership No.	Due on 01.07.19 (Tk.)	Repayment in (July'2019-June'2020) (Tk.)	Balance as on 30.06.20 (Tk.)
01.	Sanjib Chowdhury (25/86)	31908	31908	Nil
02.	Khodeja Khatun (120/90)	7350	7350	Nil
	<b>Total:</b>		<b>39258</b>	

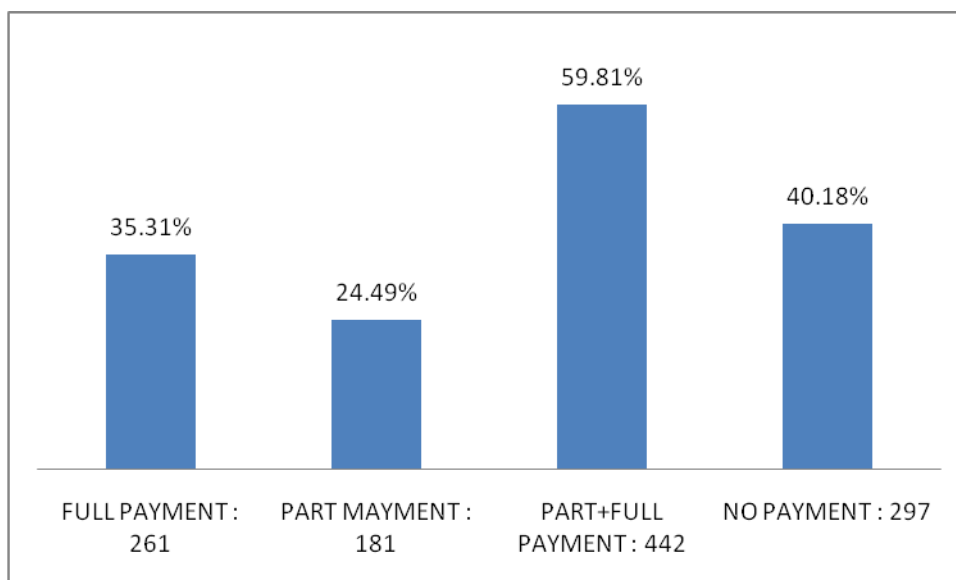
**Repayment of Loan during the last five and half years taken from HDF:** During the last five fiscal years from Jan 2016 to July 2020, a total of Tk.73,58,647 (Taka Seventy Three Lac Fifty Eight Thousand Six Hundred Forty Seven) only was received from the passed-out/dropped-out members of TAS as repayment of Interest- free loan taken from HDF. A graphical presentation is given below:



Year-wise repayment of loan

**Repayment Ratio:**

<b>*ELIGIBLE MEMBERS FOR PAYMENT : 739</b>	
<b>FULL PAYMENT : 261</b>	<b>35.31%</b>
<b>PART MAYMENT : 181</b>	<b>24.49%</b>
<b>PART+FULL PAYMENT : 442</b>	<b>59.81%</b>
<b>NO PAYMENT : 297</b>	<b>40.18%</b>



***Repayment ratio in graph***

*\*Eligibility of repayment has been set according to the TAS rule that members have to repay their loan by the next 5 years after 2 years from completion of their education.*

### **Interview and Selection for TAS Batch-2019:**

In response to the advertisement for the award of interest-free loan under TAS Batch-2019, a total of 148 applications, in prescribed forms, were received from the students who passed their SSC examination in 2019. The particulars and all required papers of the students were scrutinized in the light of the guidelines, framed earlier by the Governing Board of the Foundation. A report on the preliminary scrutiny of the applications was placed before the TAS Committee in its meeting held on 28<sup>th</sup> September, 2019. Based on the preliminary scrutiny, the TAS Committee came to a decision to call 124 applicants, 62 girls and 62 boys, for written-test and interview.

The written-test and interview were held at the office of the Foundation on 25<sup>th</sup> and 26<sup>th</sup> October 2019 for girls and boys respectively. **A total of 114 applicants (56 girls and 58 boys) appeared at the Written-Test and the Interview.** Dr. Hamida Aktar Begum, Chairman of the TAS Committee, Dr. Muhammad Abdul Mazid and Dr. Rowshan Ara Firoz, both Members of the TAS Committee, were present to interview the candidates. Mr. Tasnim Hassan Hai, Executive Director of the HDF, was present at the interview sessions.

The final selection was made on the scale of 100 marks, allocating 30 marks for Preliminary Selection, 60 marks for Aptitude-Test and 10 marks for Interview. Based on the total marks, a total of 63 candidates (32 girls and 31 boys) were finally selected to be enrolled in the Scheme.

### Aziz-ul Huq Memorial Essay Competition

With an attempt to explore and nourish the talents of the TAS members, Human Development Foundation organizes Essay competition for the last six years. The purpose of the Essay Competition was to provide TAS students with an opportunity to demonstrate their writing skills, as well as express their views on current national issues.

As a tribute to HDF's ex-Chairman, this time the competition has been named as **Aziz-ul Huq Memorial Essay Competition**. As a part of procedure to this end, a 'Panel of Judges' was formed with two hon'ble members of the Board of the Foundation. The topic selected by the Governing Board was “বাংলাদেশের কৃষি উন্নয়নে পুরুষ ও নারী কৃষকের ভূমিকা” The TAS members were asked to submit their hand written essays in Bangla within 2,000 words. The competition was open for all current TAS members. In response, 48 numbers of write-ups were submitted to us before the dateline. Scrutiny process of the received essays is going on.

Due to corona virus pandemic we could not arranged **Orientation Programme for the students of TAS Batch-2019**. We will arrange the said programme as soon as the situation is normal.

2. **Rural School Library Enrichment Programme (RUSLEP):** The project was launched in 1986 with a view to build up libraries in rural schools with stocks of suitable books, other than the prescribed text books and to expose the students into the domain of education and enlightenment in which they are considerably disadvantaged as compared to their fellow students from urban background.

In achieving this goal, the schools under RUSLEP are supported with a substantial number of suitable books for school children, and the teachers who take care of the libraries are provided with short-term basic training on librarianship. Each and every year a large number of schools are phased out from the programme and the same numbers of schools are included in the programme to keep the number of schools at 100 every year. During the period under review, there are 100 schools under the programme.

#### Status of ongoing RUSLEP Schools: (Table-1)

Inclusion year	No. of Schools included	No. of ongoing schools
2014	30	30
2015	02	02
2016	09	09
2017	20	20
2018	39	39
<b>Total :</b>	<b>100</b>	<b>100</b>

Since inception of this programme, the Foundation has so far provided library assistance to 520 schools in total and 420 schools phased out from the programme. Out of the phased out 420 schools, 51 (BCCF) were phased out in 1996 and remaining 369 were phased out in 23 different years, as mentioned in the statement below. **(Table-2)**

<i><b>Period of Inclusion and exclusion of RUSLEP schools</b></i>	<b>No. of Schools included</b>	<b>No. of Schools Phased out</b>	<b>Present no. of schools</b>
Schools included during BCCF period	51	51	--
Schools included in 1996 and dropped in 2001	10	10	--
Schools included in 1997 and phased out in 2002	20	20	--
Schools included in 1998 and phased out in 2003	30	30	--
Schools included in 1999 and phased out in 2004	40	40	--
Schools included in 2001 and phased out in 2005	09	09	--
Schools included in 2002 and phased out in 2006	21	21	--
Schools included in 2003 and phased out in 2007	30	30	--
Schools included in 2004 and phased out in 2008	22	22	--
Schools included in 2005 and phased out in 2009	18	18	--
Schools included in 2006 and phased out in 2010	09	09	--
Schools included in 2007 and phased out in 2011	21	21	--
Schools included in 2008 and phased out in 2012	30	30	--
Schools included in 2009 and phased out in 2013	39	39	-
Schools included in 2010 and phased out in 2014	02	02	-
Schools included in 2011 and phased out in 2015	09	09	-
Schools included in 2012 and to be phased out in 2016	20	20	-
Schools included in 2013 and to be phased out in 2017	39	39	-
Schools included in 2014 and to be phased out in 2018	30		30
Schools included in 2015 and to be phased out in 2019	02		02
Schools included in 2016 and to be phased out in 2020	09		09
Schools included in 2017 and to be phased out in 2021	20		20
Schools included in 2018 and to be phased out in 2022	39		39
<b>Total :</b>	<b>520</b>	<b>420</b>	<b>100</b>

**a) Library Activities:** During the period under review, arrangement has been made to purchase books from different publishers and writers and letters were issued in favour of them to submit latest book list, eligible for distributing among the RUSLEP schools. So far 140 publishers and writers submitted their book-list, of them 17 are from writers and 160 from publishers. After receiving the book-list a list of eligible books to be distributed amongst the school under RSLEP has been prepared. But due to fund constraint no books have been purchased yet and the programme has been held up for the time being. Thus no books have been distributes amongst the schools.

Though we could not distribute books during reporting period but monitoring process of the programme is in place. In terms of monitoring the library programme, the Foundation follows up on the use of books and evaluates the progress through quarterly reports, received from the schools, and by paying visits to respective schools. The schools, during the period under review, sent quarterly reports regularly on the basis of issuance of books from their libraries. The reports of each school were examined separately. The status of issuing and use of books in the schools is given below. As we know, outbreak of Coronavirus compelled shut down of school since March, thus the RUSLEP programme in the schools is also not in operation. However, the status of issuing books and use of books are furnished depending on the reports received from June, 2019 to March, 2020.

Total number of books issued in all schools	-	<b><u>2469</u></b>
Average number of books issued in each school	-	<b><u>24.69%</u></b>

**Quarterly rate of borrowing in (July - 2019 to June-2020):**

July – December, 2019	-	2295
January – June, 2020	-	174
<b>Total :</b>		<b><u>2469</u></b>

**Class-wise rate of borrowing:**

Class-VI	-	493
Class-VII	-	476
Class-VIII	-	427
Class-IX	-	532
Class-X	-	385
Teachers	-	156
<b>Total :</b>		<b>2469</b>

It has been found while examining the quarterly reports that most of the readers like to read short stories, science fictions, autobiography, stories on liberation war, novels, fairy tales and general knowledge books etc. A statement given below shows the rate of borrowing of books on the basis of their nature:

Sl No.	Nature of Books	No. of copies borrowed	Sl No.	Nature of Books	No. of copies borrowed
01	Autobiography	232	08	Short story	254
02	Travel	126	09	Novel	203
03	Science based	145	10	Fairy tales	169
04	Historical	182	11	Rhyme/Poetry	198
05	Suspense	136	12	Classical	156
06	Gen. Knowledge	182	13	Essay type	155
07	Liberation War	175	14	Others	156

Impact of the programme is enormous in terms of capacity building of school libraries, growth of reading habit amongst the students and exposing students into the domain of knowledge. So far, from 1996 to 2018, Human Development Foundation has distributed 2,31,278 books to 520 schools libraries. Up to the period, 420 no. of school libraries have been established with well-stocked books. The school libraries are maintaining borrowing register, stock register efficiently. It can be claimed that reading habit of students has increased and knowledge gap between rural and urban students has been considerably decreasing day by day. Besides, training on librarianship of librarians and the teachers, in charge of the library, has equipped them to run respective library efficiently.

3. **Women for Women: Women for Women:** Women for Women is a pioneer non-government, non-profitable voluntary women's organization engaged in research and public education programmes on gender issues. The main objective of the organization is to raise women's voice and upgrade their overall status. It was established in 1973 by a group of committed women professionals. Since then, Women for Women has been engaged in research, advocacy awareness and motivational programmes. It has own resource centre with rich collection of materials on development and women issues. Publication of Journals and Newsletters are one of the main functions of the organization. The Journals published by the Women for Women are enriched with information regarding women and many of their important critical socio-economic issues with special focus on gender. It also provides information on national development focused on gender, up to date information and data on various issues on women collected from regular sources of statistics as well as paper clippings from home and abroad. So far it has published 130 books on research study and several reports on the workshops on women issues conducted by the group.

It has no permanent source of fund. The only 3 ways from which it collect fund are: 1. Annual fees and donations from members. 2. Sale proceeds from the Group's publications. 3. Fees collected from the library users.

"Women for Women" publishes two Journals annually on gender issues. The English Journal entitled EMPOWERMENT and Bengali Journal entitled KHAMOTAYAN. It also publishes Bengali version of Newsletter named NARIBARTA. Till to date twenty six (26) issues of EMPOWERMENT and seventeen (17) issues of KHAMOTAYAN have been published. The journals published the recent research findings on issues concerning women's development. The published articles of the journals are very helpful in keeping people up date on the progress of women in Bangladesh and abroad. Several organizations provided support for the publications such as the PRIP Trust provided

fund during the period 1994-1996, CIDA in 1998 provided fund for the journals and the Ford Foundation (1988-1991) and Asia Foundation (1996-1997) provided fund for the Newsletter. Besides, Women for Women utilized its own fund for the purposes also.

The Journals are generally distributed amongst different women's organizations, development organization, NGOs, research and educational organizations, women leaders, donor agencies etc. Besides, Journals, both English and Bengali version are sold @Tk.120/- each. Women for Women sent the copies of the above publications regularly to the HDF, which were circulated among the members of the HDF and to the schools under RUSLEP.

So far, HDF sanctioned a total amount of Tk.38,54,000/- (Taka Thirty Eight Lac Fifty Four Thousand) only to Women for Women from 2000-2020 for publication of Journals and Newsletters. During the period under review, HDF has sanctioned Tk.4,00,000/- (Taka Four Lacs) only and disbursed a total amount of Tk.1,00,000/- (Taka One Lac) only disbursed on 22.03.20 as 1<sup>st</sup> installment.

4. **Tauri Foundation:** Tauri Foundation, Dhaka has been running a special needs school called "School for Gifted Children (SGC)" for children with disabilities since 2004. Ms. Marufa Kabir, Director of Tauri Foundation, has got a baby girl, now grown up, with disability. She faced some difficulties to educate her daughter in conventional school and even in some special needs school earlier. Then she dreamt a dream to establish a school for children with disabilities. By the time she did a special course on education on disabilities.

As we know, about 10% (WHO statistics) of our total population is disabled. A report also reveals that 3% of children under 5 and 5% of children under 10 have disabilities. Unfortunately, only a few portions of the children with disabilities are being taught either under special education or in mainstream schools. Considering these facts in mind and for rendering services towards the children, Tauri Foundation started its journey to teach the children with disabilities and ultimately "School for Gifted Children" came to its existence.

The Head office of Tauri Foundation and the school is housed in a rented building located at Adabar, Dhaka. The school first started with only its Dhaka premises. Children with disabilities such as autism, ADHD, Down syndrome, cerebral palsy, development and speech delay, intellectually disabled, hearing-impaired, blind etc. constitute the target students of the school. It has another centre in Rajshahi. The school first started with only 14 students, now the number of students has risen to 178

of which 92 in Dhaka School and 26 in Rajshahi School and 60 in rural area at Rajshahi. Tuition fees, donation from local & international philanthropist and corporate support help running the school. Usually, teacher and student ratio is about 1:1 in a special needs school, thus, the running cost of the school become higher than the mainstream school. Annual budget of Tauri Foundation which is usually made of taking local donation, corporate support and local & international philanthropist donation is not well enough to run the school sustainably. Thus, it approached to the Foundation for financial support. In response to its request, the Foundation awarded funding for the school. In total Tk.16,50,000/- (Taka Sixteen Lacs Fifty Thousand) only was given in six separate sanctions in six consecutive years from 2010-2019. The last sanction was of Tk.2,50,000/- (Taka Two Lac Fifty Thousand) only for the period of July, 2019 – June, 2020. The fund was meant for meeting salary of three teachers; one Occupational Therapist, one Vocational Trainer and one Music Teacher. According to its report sent to us, Tauri Foundation was running the school satisfactorily.

But, the pandemic of Coronavirus has changed the scenario. Bangladesh came under leave from March 26, 2020 for arresting spread of coronavirus and like other schools & colleges, the Tauri Foundation also went to leave and stopped schooling. The school went on leave for about 2 months at a stretch. In the mean time it managed to teach the children virtually online. Still they are teaching the children virtually. During the period under review, out of the sanctioned fund Tk.1,50,000/- (Taka One Lac Fifty Thousand) only has been released.

5. **Society for the Welfare of Autistic Children (SWAC) Dhaka:** Society for the Welfare of Autistic Children (SWAC), a non-profitable and non-government organization of Dhaka, has been working for the development and rehabilitation of the autistic children. The SWAC was formed by a group of enthusiastic parents of autistic children with a view to providing necessary education and training facilities to the autistic children so that they can become independent and self supportive instead of being a burden to society. At present the SWAC is providing diagnosis and assessment of autistic children, counseling of parents, education and giving package programme for development of them.

SWAC runs a school-cum training centre called the 'Dhaka Autistic Centre' in a privately rented house at Shyamoli, Dhaka. It has two separate sections of schooling, one for well off and the other is for underprivileged section. The student teacher ratio is about 1:1, which is very essential for autistic students. But it makes the curriculum very expensive for common people to afford. In view of the situation against their request, SWAC was given first sanction in 2006 from the Foundation. The first sanction was



given for the purpose of purchasing toys, training materials for vocational training, first aid kits, and repair & maintenance cost of its school. The second and the subsequent sanctions were given to provide salary and bonus of teachers, student's conveyance, educational materials and medical allowance for under privileged section of its school. However, in total Tk.17,85,000/- (Taka Seventeen Lacs Eighty Five Thousand) only has been given in eight separate sanctions starting from 2006 to June, 2020.

To note, initially the programme was limited within the children of well-off families only. Latter it decided to set up some new class/section for the under privileged children. Due to fund limitations, they approached to the HDF for financial assistance to its proposed class for the underprivileged autistic children.

SWAC however, has started a new school in Rangamati. Presently the center was running with local donation. This time SWAC requested to support the Rangamati center. In response of its request an Amount of Tk.2,50,000/- (Taka Two Lacs Fifty Thousand) only was given to them. The center was going well but coronavirus pandemic stopped the schooling of the center, as the country went on leave from March 26, 2020. Thus, the school also went on leave from March 26, 2020 and still in leave. Though the project period was 12 months period, from July, 2019 – June, 2020, funding assistance has been given for 9 months excluding the shut down period. During the period under review out of the sanctioned fund an amount of Tk.1,00,000/- (Taka One Lac) only has been released for the purpose.

6. **Concerned Women for Family Development (CWFD):** Concerned Women for Family Development (CWFD), a non-governmental development organization, has been active in the field of Child and Mother Healthcare, Reproductive Health and Education since long. The organization has its head office in Dhaka and has project offices in different districts of Bangladesh. Though health and reproductive health are its focused fields of intervention, it has been running a school for slum children in Dhaka city. Bangladesh is committed to achieve education for all and to ensure 100% enrollment of children in school. But still poverty stricken section of people is left out of education. It needs extra effort to reach the poorest of the poor school aged children.

Poverty drives the poor people to urban areas like Dhaka for their subsistence. Some pull rickshaws or vans, some work as day laborer. Women work especially as domestic help. They reside in slums in inhuman condition. They are deprived of different fundamental needs like education, shelter, food, health etc.. To facilitate access to education to the urban poor children, CWFD initiated the school programme in its office premises from its own resources i.e. taking contribution from its Board members.

The children are taught free of cost and educational materials are also provided free of cost. But for sustainable running of the programme it needs fund flow from outside. In view of the situation it approached to the Foundation for funding assistance.

In response to CWFD's appeal to the Foundation, it was awarded grant for an amount of Tk.2,18,850/- (Taka Two Lac Eighteen Thousand Eight Hundred Fifty) for the first time in 2008. After successful completion of the project, it was given further six sanctions for the purpose. In total Tk.29,63,777/- (Taka Twenty Nine Lacs Sixty Three Thousand Seven Hundred Seventy Seven) only was given in seven separate sanctions for the purpose from 2008 to 2021. The fund is meant for paying teacher's salary, cost of educational material, office stationeries and some administrative cost. The last, sanction for three years term, is for the period of January, 2019 – December, 2021.

The school, non-formal in nature, is set up in two rooms of its office premises. National curriculum is followed to teach the students. Apart from study, they are also encouraged to take part in different extra-curricular activities. A resource centre called “নির্ব্বা” has been in operation for the students having facilities of reading book, playing indoor games and enjoying cartoon film. Besides, imparting music lessons to 15 students, observation of World Children Day are among the extracurricular activities. Usually the students get admission into class I (one) and continue study up to class V (five). After completion of five years of schooling, they are facilitated to get admission into higher classes in nearby govt. schools. The report sent by the organization reveals that starting with only two classes back in 2003, now it has become to a full-fledged primary school, and has been running five classes with 71 students, out of which 21 in class I, 16 in class II, 16 in class III, 09 in class IV and 09 in class V. The school is going well. The rationale teacher students ratio has made the learning process effective and the performance of the children is good. Most importantly, 12 former students of the school have been getting scholarship of Tk. 800/- per month from Vayntbi Indiningen, Harryda, Sweden who have been studying in higher class after graduating from the school. However, out of the sanctioned amount, Tk.3,73,678/- (Taka Three Lac Seventy Three Thousand Six Hundred Seventy Eight) only has been released during the reporting period.

7. **Barna Samajkallayan Sangstha (BSS):** BSS, Gopalgonj a non-government development organization, registered with Department of Social Welfare, Department of Women Affairs and listed with the Department of Youth and Cultural Affairs, has been active in the field of development of children with disabilities. BSS has established a special needs school for children with disabilities Gopalgonj town. The school is

affiliated with the Ministry of Social Welfare. BSS receives some grant from the Ministry to support the school. But the support that they receive is not well enough to run the school sustainably. In this context, BSS requested the Foundation for funding to support their school. In response to the request of BSS for a one year long project titled “Ensuring Education for Disabled Children in Special School” the Governing Board of the Foundation sanctioned an amount of Tk.3,50,000/- (Taka Three Lac Fifty Thousand) only for the period of January- December, 2016 for the first time. After completion of the project they requested further for funding. And they were given further 2 sanctions for the purpose and the last sanction was for an amount of Tk. Tk.2,50,000/- (Taka Two Lac Fifty Thousand) only for the period of January, 2019 to December, 2019.

As we know, about 10 out of 100 new born children are disabled or becoming disabled after birth in Bangladesh. For those ill-fated children, there have some task to do for ensuring a just society where all children, disabled and able, will be brought up with all opportunities. It needs to find out the disabled children for ensuring health, education and to rehabilitate them so that they can lead a worthy life. Education for disabled children in our country is not in its expected level. Only about 2-5% of the disabled children get access to education, in specialized school, but rest 95% of the children remains out of education. Bangladesh government is not in a position to provide special education for all the children setting up specialized institution everywhere. Goal - 4 of SGD expects to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. And has a target to ensure that all girls and boys complete free, equitable and quality primary and secondary education by 2030.

Only government alone is not enough to make this endeavor a success, rather other actors like NGOs have a greater role to play in this regard. BSS has been running the special education programme for the differently-abled children, i.e. for physical impaired, autistic, intellectually disabled; speech impaired which could contribute a little to achieve the goal. Furthermore, society’s perception is that disabled people are burden to society. They seldom think education can turn a disabled person into human resources and s/he could be able to become self dependent and contribute to national development process. BSS started the school with only 5 students in a rented house in Gopalganj sadar. Now the number of students has raised to 153. Of the 153 students, 89 are intellectually disabled, 42 autistics, 2 blind, 20 speech impaired. 1 Head Teacher, 8 Teachers, 7 Assistant Teachers, have been imparting lessons to the children. 1 Aya, and 2 Van Drivers are also part of human resources engaged in the school operation. The Head Teacher of the school has received training on how to teach the autistic children from SWAC, Dhaka. The children are provided with transport facilities.

In total 12 personnel's are engaged in the school operation. Being the school is affiliated with the Ministry of Social Welfare, out of the total teachers, 4 teachers, 1 Facilitator, a van puller are under MPO of the ministry.

The fund given to BSS from the Foundation covers salary of 4 Assistant Teachers, 1 Facilitator, 1 Van puller, purchasing of some physiotherapy equipments, and some administrative cost etc.

- 8. Prokash Gano Kendra (PGK):** PGK, a non-government development organization registered with Department of Social Welfare and Election Commission Secretariat has been active in the field of child education, water & sanitation, fisheries, disaster management and agriculture etc. In response to the request of PGK, the Board of the Foundation sanctioned a fund of Tk.2,50,000/- (Taka Two Lac Fifty Thousand) only for its project titled "Imparting Pre-primary Education to the Children of Water Logging Area of Vabadah, Keshobpur, Jessore Project" for the period of January- December, 2016. The aim of the project was to prepare minor children mentally, physically and psychologically to enter into the domain of education, cut down dropout rate and merge into the mainstream of education. A significant number of children from poorer section of people do not go to school. Those go most of them dropout without achieving even fifth grade of education. Location of the proposed project situated in the water logged area of Vabadah, Keshabpur, Jessore. It is one of the severely poverty stricken areas. Most of the time, starting from monsoon, about 80% of the total area goes under water, communication becomes disrupted and school colleges remain closed. Job opportunities shrink. Fishing emerged as main sources of income. Bad communication, lacks of infrastructure and at the same time environmental catastrophe makes children get access to education simply impossible. The parents are also illiterate so that they cannot help the children prepare school lessons at home. Thus motivational activities and early childhood education is needed to educate the children of the proposed working area. Actually, considering the project location, hard to reach, and criterion of the target group, the sanction was given.

At the beginning of the project a baseline survey was carried out to find out the eligible underprivileged children of 4- 5 age groups who would go to the govt. primary school next year. 1 Supervisor and 05 Teachers, for 5 separate center, were recruited for the purpose.

The supervisor and teachers were imparted training on how to teach elementary education to the children. Convenient house/room measuring about 12'X16' = 192 sq.ft each was hired for running individual centre. The project hired 05 houses, to

accommodate 150 children, at 5 different villages. After finalizing all the arrangements the schooling was started. Elementary lessons along with extracurricular activities such as dancing, singing, drawing, playing, etc. were included in the curriculum. Centre wise monthly parents meetings were also organized to disseminate social message and make them aware of social issues such as education, early marriage, dowry etc. and to discuss about performance of the children, problem encountered during running the centers, mitigating the problems. After finishing one year schooling 100% learners were facilitated to get admission into govt. primary school nearby. After the first sanction PGK was given further sanction of Tk.2,50,000/- (Taka Two Lacs Fifty Thousand) only for the same for the period of July 2018- June, 2019. In total Tk.5,00,000/- (Taka Five Lacs) was given for the pre-primary education project. Programme report and physical verification by the Programme Officer of the Foundation reveals satisfactory running of the project.

But after completion of the second term of the project, PGK applied for a different project titled “Establishing a School for Disabled Children in Keshobpur, Jessore. After reviewing the project an amount of Tk.2,50,000/- (Taka Two Lacs Fifty Thousand) only was given in favour of PGK for the period of January to December, 2019. With the fund PGK established a school for disabled children. 3 teachers and 1 Aya were deployed by the project and 20 disabled children were enrolled by the school. The school imparted elementary education to the children who were facilitated to get admission into inclusive education i.e in Govt. primary school. However, out of the sanction fund Tk.72,000/- (Taka Seventy Two Thousand) only has been released during the reporting period.

9. **Medical Education & Human Development Association (MEDHA):** MEDHA, Kushtia, a local NGO has been active in the field of human resource development activities from its very inception in 2001. Computer training, free of cost, providing educational facilities to poor but meritorious students, providing old age honorarium, organizing reception to renowned persons, artcompetition for children & cultural programmes, observation of different national and international days are its regular activities. There are lots of talents around. But financial hardship makes us unable to explore those talents in full bloom. To help those meritorious students achieving education and turn them into human resources, MEDHA has been supporting some selected poor but meritorious students with its limited resources. Apart from, it has been running a computer training centre to equip those students in computer literacy to help get job opportunities in this field.

MEDHA has a computer training centre in place with 12 computers and has got two computer trainers. It used to run two shifts of training session; one in the morning for the selected students, free of cost, and the other is in the evening for other than the selected students. A minimal fees, Tk.500/- per course, is charged to the outsiders.



The evening session earns some revenue to meet salary and other expenses required, though the amount is not sufficient for the purpose. Thus, it needed some fund to supplement the cost of the centre. As a consequence, MEDHA submitted a project titled “To Provide all Educational Supports, Minimum Medical Help, Computer Literacy and Training on Spoken English for the Poor but Meritorious Students” to the Foundation. With the submitted project, they sought funding assistance for providing 4 types of support to the selected poor but meritorious students such as educational support for about 100 students per year that include cost of books, tuition fees, examination fee, school dress, some educational materials, giving computer literacy to students, spoken English language and giving minimum medical support to them.

Scrutinizing the activities to be done by the project, the HDF granted an amount of Tk.2,00,000/- (Taka Two Lac) only for their two components i.e computer training and English language course for the first time for the period of January- December 2015. With the support, MEDHA imparted computer training to 180 students, free of cost and taught English language to 38 students.

After completion of the first project, it applied further for those two components that is English Language course and computer training course. Though MEDHA imparted English language lesson to 38 students during the period of January - December, 2015 but lack of proficiency of resource person did not help achieve expected result from the training course. Thus, during review of the 2<sup>nd</sup> proposal, submitted for the period of January - December, 2016, the Board did not consider the English Language course for further funding and gave sanction to run computer training centre only.

However, an amount of total Tk.10,50,000/- (Taka Ten Lac Fifty Thousand) was given to MEDHA from 2015 to 2019. In five years, MEDHA has imparted computer training to 900 trainees of which about 70% are students and the rest 30% are literate adult and job holders. The last sanction was for an amount of Tk.2,50,000/- (Taka Two Lacs Fifty Thousand) only for the period of January- December, 2019. An amount of Tk.1,25,000/- (Taka One Lac Twenty Five Thousand) was disbursed during reporting period.

- 10. Friends Association for Integrated Revolution (FAIR):** Friends Association for Integrated Revolution (FAIR) is a human rights and research based non-profit, non-government, voluntary organization established in 1995. It has been working with “Dalit” community for a long time to promote their rights and dignity in society. They are playing a key role in upgrading the standard of education of *Dalit* and Indigenous students of its working location of Kushtia. With the financial support from the HDF, FAIR initiated an education programme titled, “Horijon O Adibasi Sampradayer Shisuder School Hote Jhore Pora Rodh Kariyakram” in the year 2006. The Foundation has been providing financial support to the project for nine years from 2006 – June, 2018 at a stretch. After successful implementation of the immediately passed project, FAIR approached to the HDF further for eleventh time for the same project titled “দলিত ছাত্রদের জন্য স্থায়ীত্বশীল শিক্ষার সুযোগ তৈরি করা” for the period of January - December, 2019. The project intended to educate 113 students from Dalit community giving house based coaching. Out of the students 15 students are from pre-primary class, 16 from class one, 25 from class two, 26 from Class three, 25 from class four, and 06 from class five. The aim of the project was to help the students prepare home work and school lesson at home and providing financial support to facilitate upgrade and continuing their education. A follow up mechanism was also in place to assess the performance of the students by collecting attendance record of students and collecting individual progress report from school.

The last sanction of the project was for an amount of Tk.3,00,000/- (Taka Three Lacs) only for the eleventh time to implement the project for the period of January – December, 2019. During the period under review an amount of Tk.1,43,075/- (Taka One Lac Forty Three Thousand Seventy Five) only was released to implement the project activities. Report sent by Fair reveals satisfactory running of the project.

As a general norm of the Foundation, the projects are supposed to be visited before releasing final installment of the sanctioned fund. Due to Coronavirus pandemic we could not visit the project before releasing the final installment.

11. **Janasheba Sesshashebi Pally Unnyan Sangstha:** Janasheba Sesshashebi Pally Unnyan Sangstha is a non-government, non-profit social welfare organization working in Kushtia since 1998 with a view to improve the overall socio-economic conditions of the poor and underprivileged people specially women and children. Disabled development programme, NFPE education, water and sanitation etc. are its main programmes and projects. It has a disabled development programme in place through which it provide PRT, training to the parents on how to take care of the disabled children, providing assistive device such as wheel chair, tri-cycle, corner chair, toilet chair, standing frame, standing table, walker, crutch, artificial leg etc. to handicapped persons. During implementation of these activities it felt need of education of children with disabilities. To materialize the aspiration, it submitted a project proposal to the Foundation titled “প্রতিবন্ধী শিশুদের শিক্ষার জন্য বিদ্যালয় কর্মসূচি” and sought for financial support. Considering the importance of the project and experience in disabled development activities, the Board sanctioned an amount of Tk.1,90,000/- (Taka One Lac Ninety Thousand) only in favour of “Janasheba Sesshashebi Pally Unnyan Sangstha” to start a school for disabled children for the period of July 2017 to June 2018. Educational materials distribution, playing games, day observation, and parents meeting were included in the project activities.

With the support, the school was started in a hired room at the vicinity of its office with 25 children with disabilities. The school expects to impart education from class one – class five. Two Teachers and one Aya were recruited for running the school. Local Upazila Nirbahi Officer, local Chairman and local elite attend the inauguration of the school. Being the initiative is for a noble cause; the guests present hailed Janaseba and expressed their all out cooperation for the purpose. In the meantime, it has managed to establish a separate school building, taking contribution from community and local administration, and the numbers of student has increased to 40 from 25. The school is going well. Janasheba Sesshashebi Pally Unnyan Sangstha acknowledges the contribution of the Foundation with great fervor that a little support has contributed to establish the school for the differently-abled children at a remote location.

However, after successful completion of the first sanction, they requested further fund for providing qualitative service to the children and expanding amenities to the school and an amount of Tk.2,50,000/- (Taka Two Lac Fifty Thousand) was sanctioned in favour of Janoseba for the second time for the period of July, 2018 to June, 2019. However, in total an amount of Tk.4,40,000/- (Taka Four Lac Forty Thousand) only was sanctioned in two different sanctions in favour of the organization for the project. During the period under review an amount of Tk.60,250/- (Taka Sixty Thousand Two Hundred Fifty) only of the second sanction was release for carrying out activities of the project.



## 12. Kobi Sikander Abu Zafar Foundation

**(KSAZF):** Kobi Sikandar Abu Zafar Foundation (KSAZF), a development organization situated in Tetulia, Satkhira was initiated by Begum Nargis Jahan, widow of Kobi Sikandar Abu Zafar along with a group of educated local people, aiming at bringing about social change in community. Commemorating the thoughts and deeds of Kobi Sikandar Abu Zafar remain in forefront of its activities. It is worthwhile to note that Kobi Sikandar Abu Zafar was one of the renowned poets, authors, and dramatists. পূর্ববী, নতুন সকাল, সিরাজ-উদ-দৌল্লা (নাটক), মহাকবি আলাওল, তিমিরাস্তিক are his remarkable works. During the liberation war in 1971, he wrote some patriotic songs to

inspire our freedom fighters; “আমাদের সংগ্রাম চলবে” was one of his most inspiring songs during the liberation war. After inception, KSAZF has been running different cultural and social development activities such as Kobi Sikandar Mela, library, non-formal primary education along with music school, one high school and tree plantation programme etc.

KSAZF has been implementing a project called “Ensuring Pre-primary Education to Help Underprivileged Children” with the financial assistance of the Foundation since 2009. The first project was implemented from September, 2009 to August, 2010. It was given further eight sanctions from the year 2011 to 2020. In total Tk. 21,45,080/- (Taka Twenty Nine Lac Forty Five Thousand Eighty ) only was given in nine separate sanctions to the organization since 2009.

The aim of the project was to prepare children mentally, physically and psychologically to enter into the domain of education, cut down dropout rate and help them merge into the mainstream of education. The proposed working area is under-developed, and have low literacy rate. Most of the people live below poverty level and are encircled by prejudices. Shrimp/fish culture which is the main occupation of the people of the location, leads to poorer agricultural activities; therefore food grain and livestock production etc. have come to a lower extent, which leads to food insecurity for the poorer section of people. Water logging at Kobadak has made the situation worst.

### **Objectives:**

- To provide all necessary care and education to the beneficiary children that will help their development through physical, cognitive, language, social and emotional growth.
- To reduce child labour and establish rights of education to the poor and neglected beneficiary
- To develop school going habit and reduce drop-out rate from formal primary school education
- To prepare minor children mentally, physically and psychologically to enter in to the domain of formal primary education.

To make their livings, adults and even children are engaged in shrimp Gher/fish farming related activities like shrimp PL (Post Larvae) catching, shrimp processing etc. Most of the children do not go to school. Many of those who go to school dropout without achieving even fifth grade of education. The parents, who are also illiterate, cannot help the children prepare school lessons at home. Acute poverty also creates hindrance to purchase of educational material for the children. Considering the above facts the HDF agreed to fund the project.

The one year long pre-primary education project is being implemented for proving basic education side by side music for making a joyful atmosphere for child education and cultural development. Parents were also made aware of social issues like education, early marriage, dowry etc. and were helped to come out of prejudices and to take part in development activities. 5 education centers with 150 students, 96 boys and 84 girls, and two music centers were run by the project. Music lesson was given to selected students from the education centers. To carry out the activities of the project, 1 supervisor, 5 teachers and 1 music teacher were deployed. The teachers were imparted training on basic teaching method of pre-primary education. Teachers and supervisor also conducted parents meeting to make them aware of education and other social issues such early marriage, dowry, education, violence against women and children etc. As per project report, the achievement of the project is remarkable in terms of imparting quality pre-primary education. The average class attendance is almost 99% and dropout rate from the centers is about 1%. After completion of the course, all the students are supposed to facilitate to get admission into nearby govt. primary school. During the reporting period and amount of Tk.1,72,000/- (Taka One Lac Seventy Two Thousand ) only was released for implementation of the project.

13. **Association for Advancement & Development (AAD)** is a non-government development organization based in Jhenidah, duly registered with the Social Welfare Department of Bangladesh Govt. Since its inception in 1995, it has been working for the local disadvantaged people with special address to women and children to bring about positive changes in their lives. With the financial assistance from HDF, ADD started its pre-primary intervention in Jhenidah in 2010 with the project titled **Pre-primary Education for the Distressed Children of Abasan Prokolpo**. The Governing Board of the Foundation sanctioned a total amount of Tk.8,35,000/- (Taka Eight Lac Thirty Five Thousand) only to implement the project during the years 2010-12 and 2015-16. Considering the rationale of the project, the Governing Board of the Foundation sanctioned again an amount of Tk.2,50,000/-(Taka Two Lac Fifty Thousand) only in favour of **AAD** to implement the project during the period of January-December 2019.

Out of the sanctioned amount Tk. 99,820/- (Taka Ninety Nine Thousand Eight Hundred Twenty) only has been disbursed during the period under review and Tk.1,50,180/- (Taka One Lac Fifty Thousand One Hundred Eighty) only was disbursed in the previous financial year.

The project was initiated with a view to make the children of the landless families, living in the 4 government Abason Prokalpo of Jhenidah Sadar Upazilla, prepare to enter into the mainstream primary education. Starting from January 2019, the child care centers were operated satisfactorily up to December 2019 with enrollment of 120 nos beneficiary children of the project area in 4 learning centers. Under supervision of four well trained female teachers and the management of AAD, the young learners have successfully learnt the basics of alphabets, numeracy, rhyme, singing, reciting, drawing etc.

The landless people living in the said 'Abason Prokalpo' are mostly day laborers. They are living in a vulnerable socio-economic condition. The birth rate among those people is very high and most of their children are tender aged. Children aged <5 years of this community are exposed to multiple risks comprising poverty, malnutrition, poor health and demotivating home environment,



which drastically affect their physical and mental development. Usually, those parents lack the necessary awareness and financial capability for sending their children to schools. Consequently, these community children are deprived of their basic rights of education. Mentionable, during the last project cycle, 80 learner children were able to take admission into formal primary school after completion of their pre-schooling programme under this project. It can be considered as a great achievement of this project that school going habit among the community children has been increased and their enrollment in the formal schools has been ensured.

14. **Training & Help for Economic Development (THED)** is a Non-Govt., Non-profit Voluntary & Social Welfare organization of Khulna established in 1997 with an aim of improving the fate of the poverty-ridden population of the locality. Since its initiation, **THED** has been working in the field of women empowerment, environmental awareness, child and adult education, health care, HIV awareness, and training

programmes on poultry, fishery, tailoring, boutique, etc. With the financial support from the HDF, they successfully implemented a project in Khulna titled **দরিদ্র শ্রমজীবী পরিবারের শিশুদের যত্ন কেন্দ্র** during the period January-December 2019.

### Project Objectives:

- ☐ Ensure low income working mothers' services in their respective workplaces through providing day care services for their children.
- ☐ Help the children prepare for getting admission in formal primary schools.
- ☐ Increase accessibility of the underprivileged children to schools.
- ☐ Provide support to children living at financial risk.
- ☐ Pave the way to ensure the normal and sociable growth of the children.
- ☐ Play a part in increasing the literacy of the country.
- ☐ Make way for children to grow up as educated and self-reliant individuals in the future.

Under this project 20 nos beneficiary children (2 to 4 years) of the low income working mothers living in the slums of Khulna City Corporation (Ward # 22) were provided safe



day care services including food, first aid, pre-school education, indoor & outdoor games facilities. The day care center remained open from 9.00 am to 5 p.m. from Saturday to Thursday. Daily activities of this center were assembly, drill/PT, reading, writing, drawing, listening and singing, story-telling & listening, lunch/snack time, rest/naptime, playing

indoor and outdoor games etc. The total sanctioned amount for the project was Tk.2,00,000/- (Taka Two Lac) only, of which, Tk.1,57,700/- was disbursed in the last financial year and the remaining amount of Tk.82,500/- (Taka Eighty Two Thousand Five Hundred) only has been disbursed during the current reporting period.

15. **Ensure Legal Support through Local Movement & Action (ELLMA):** ELLMA, Chittagong, a non-government development organization, has been implementing a project titled “Adolescent Development Opportunity (ALO)” since 2010. Tk.2,92,000/- (Taka Two Lac Ninety Two Thousand) only was given as first sanction for the year

2010. After that it was given further Tk.15,00,000/- (Taka Fifteen Lac) only in six separate sanctions that is in total Tk.17,92,000/- (Taka Seventeen Lac Ninety Two Thousand ) only has been given in seven separate sanctions in favour of them for the purposes. The last sanction was of Tk.2,00,000/- (Taka Two Lac) only for the period of July, 2018 – June, 2019.

The objectives of the project are to develop leadership, reduce gender disparity, develop leadership skills among adolescents, and help grow of moral ethics. It's a high school based programme. Adolescent boys & girls of class VII to class IX from 10 schools of Patia Upazila, Chittagong are the primary target people of the project. School teachers, local elites, school Management Committee Members, UP Chairmen and Members, local Education Officials are the secondary target people of the project.

As we know, adolescence is a period when there is every possibility to become a worthy person or to go astray. This is the transition period which guides the path of a person. Nowadays, mass people of the country lack moral ethics. Poverty, lack of job opportunities, degraded living standard drive the young population to different unethical and anti-social activities. Adolescent period is the right time to guide them in the right direction. They need to be taught moral ethics to uphold their personal dignity and societal dignity as well. Early marriage, eve teasing, drug addiction, abduction have become very common in our society. For our better future it should be eliminated. The project intended to develop leadership, disseminate moral ethical messages and explore hidden potentials to make the adolescent mentally, physically and physiologically prepared to face these challenges.

In the process of implementation of the project, a Focal Teacher (FT), selected from respective school, was facilitated and provided training to implement the project. S/he is the key person to implement the project activities. The FT of respective school usually facilitated to form school based adolescent platform/groups choosing 25 students from class VII to IX. Of the students 50% is boys and 50% is girls. Then they are helped to find out their everyday problems such as eve teasing, early marriage, smoking, drug addiction and dowry etc. The FT also helped adolescents to find out solution of those problems and helped take appropriate measures against them. To help them get rid of the problem, local supports were also sought through motivating local elite, guardians, elected local government representatives and local administration organizing advocacy workshop. To exchange views about the project activities, guardian meetings are also conducted. To explore hidden potentialities, the students/adolescents are facilitated to produce Wall-magazine. Some development works like clean-up drive, tree plantation programme are also conducted by the project. Finally, an annual publication was done

taking up worthy write-ups from Wall-magazine prepared by the students. The programme has done well from the very beginning. The FT and Headmasters of the target schools opined that it is a worthwhile work for adolescent development and it had far reaching positive impact on them. It helped growing confidence, building responsibility and developing leadership amongst the adolescents. 277 students, 138 boys & 139 girls, of 10 schools were enrolled by the project. 10 FTs in association with the project staff has directly executed the project. During the period under review, an amount of Tk.1,18,200/- (Taka One Lac Eighteen Thousand Two Hundred) only has been released for running the project activities.

16. **SEID, Bangladesh:** Society for Education of the Intellectually Disabled (SEID), Bangladesh, an welfare organization of Dhaka was established in the year 2000 with an aim to educate the children who lack intellectual development. The Society runs a school for the intellectually disabled children in Lalmatia, Dhaka predominantly targeting the slum dwellers and low-income people, who lack opportunity for proper treatment and special education. SEID, Bangladesh considers the persons of intellectual disability as the single majority among the handicapped ones. The Society intends to rehabilitate them through early intervention, education and motivation, parent counseling etc. The school established by the Society started functioning mainly to address the basic needs of the intellectually disabled persons, e.g. down syndrome, cerebral palsy etc. The school provides special education, vocational training to normalize and adjust them in their daily life. They are trying to rehabilitate them and make these disabled persons socially accepted.

Since inception of this school, SEID, Bangladesh is trying to go along with their ideas and objectives for providing academic knowledge, training, and correction of behavioral problems, develop basic skills, create awareness and increase consciousness among the members of the family about the retarded children. The ultimate goal of the school is to emancipate children from miserable lives. They want to initiate an innovative system emphasizing on vocational and life skill education along with academic and other essential knowledge that may enhance their quality of life.

Specialty of SEID, Bangladesh: The school is now running with 65 enrolled students of which 35% are cerebral palsy, 10% are down syndrome, 5% are hearing & speech impaired and 30% are intellectual disabled, and a staff of 18 members i.e. Teacher: 05, Assistant: 07, Van Driver: 04, part time Accountant: 01, and Music teacher 01 at present. Most of the students of the school are from economically disadvantaged families of the society. Most of the parents of them are not able to maintain the school expenditure for their disabled children. So, these students need stipends and other

necessary help to overcome the dropout situation. For this reality, the expected income of the school is not sufficient. But to run the school they have to spend a lot of money every month. On the humanitarian ground they tend to allow full-free studentship. These their poor parents do not feel like to bring their disabled children everyday to the school. They think that these disabled children will never be able to earn money and support the family. So they are not serious about the mental and physical development of these children. Keeping this fact in mind SEID, Bangladesh has introduced van services, as a mode of transport, for the underprivileged intellectually disabled children.

Involvement of Human Development Foundation: The source of income of the SEID, Bangladesh is negligible amount of some local and foreign donations, individual donation, zakat, and bank interest from fixed deposit, student fees, van fees, advertisement collected from the souvenir, members' subscription and a nominal amount earned by selling their products and from conducting training. Their source of income is very limited but they are to bear a huge expenditure, treatment and education especially developed for the intellectually disabled are normally very expensive by nature, which is not possible for them without any external financial help. The Foundation, however, has been supporting the school since 2004.

SEID, Bangladesh is trying to give a way to the intellectually disabled children to help them come to a better and meaningful life. They are providing them education and vocational training that are working as a supportive force to adjust in the family and community as well. Since they have no regular source of income, their activities are facing many constraints. The HDF has been continuing its support to the projects from social responsibility and commitment.

17. **Jano Shasthya Unnayan Sangstha (JSUS):** Jano Shasthya Unnayan Sangstha (JSUS), Bagura, a development organization has been active in field of rural development activities since its inception in 2003. The organization is registered with the Department of Social Welfare. Dissemination of Bandhu Chula, tree plantation, health & nutrition are their main programmes and projects. Among the programmes and projects, Bandhu Chula (Improved Cook Stove-ICS), to mitigate climate change is their main programme. According to WHO, 14000 women and 32000 children are affected by cooking smoke every year. Well known, Bandhu Chula, a less smoke releasing and fuel efficient cooking stove, has great impact on environment. To popularize and dissemination of the stove, JSUS applied for funding assistance for a project titled "Popularization of Bandhu Chula Technology to reduce health hazards" to the Foundation. The goal of the project was to introduce fuel saving and low carbon emitting Bandhu Chula to reduce environmental hazards in kitchen to reduce health

hazards. In response to their request the Foundation sanctioned an amount of Tk.2,56,000/- (Taka Two Lac Fifty Six Thousand) only for the period of July, 2019 – June, 2020 to implement the project. Salary of Chula Installer, Mason Training, 1 Advocacy meeting, Installation of 500 ICS and 500 saplings distribution were among the activities to be done by the project. After sanction of the fund, JSUS was given Tk.75,500/- (Taka Seventy Five Thousand Five Hundred) only to install 125 ICS, and distributing 500 saplings. JSUS, however, has installed 198 ICS by the released fund.

**18. Ashraf Foundation :** Ashraf Foundation (AF), Jashore, a development organization, has been active in the field of rural development since 1992. AF is registered with the Department of Social welfare and NGO Affairs Bureau of Bangladesh. Vulnerable Group Development (VGD), education, disabled development programme training etc. are their main projects & programmes. AF

was awarded a project titled “Help Access to Education to Children with Disabilities Establishing Special Needs School” aiming at imparting education to children with disabilities to make them human resources rather burden to society. An amount of Tk. 3,00,000/- (Taka Three Lac) only was given for this project for one year term i.e. from July, 2019 to June 2020. Through the project they intended to impart special education to children with disabilities from class one to Class five. After completion of the five years of education, the students, eligible ones, are supposed to be facilitated to get admission

**Objectives of the project are :**

- Ensuring access to education to children with disabilities.
- To help achieve “Education for All” slogan of the country enrolling children with disabilities.
- To help merge the children with disabilities into mainstream of education.
- To develop human resources in the field of special education for children with disabilities.
- To create awareness of parents on education of children with disabilities.

into higher classes for inclusive education. As we know, Bangladesh has got about 10% disabled population. But only about 2-5% of the disabled children get access to education in specialized school but rest 95% of the children remains untouched. To achieve over all development of the country and to achieve 100% literacy the targeted people should be taken under consideration. It is pleasing that Bangladesh government has introduced inclusive education to all govt. primary school. But to enroll all the children under inclusive education, it needs to motivate the parents to send the disabled children into school and giving elementary education for creating school going habit of the children. AF, however, opened a school for disabled children in Chowgacha, a remotest part of the country, with the financial support from the HDF. Physically



disabled, autistic, intellectually disabled, speech impaired children were the target group of the school. 20 children with different disabilities were enrolled by the project. Five teachers and 1 aya were deployed for the purpose. Apart from education the children were given assistive devices such as tricycle, hearing aid, and physiotherapy equipments with the financial support. The school was going well but outbreak of the coronavirus compelled shut down of the school from March, 2020. During the reporting period Tk.2,46,700/- (Taka Two Lac Forty Six Thousand Seven Hundred) only was released to carry out activities of the school.

19. **Voice & Views:** Registered with the Department of Social Welfare and NGO Affairs Bureau, Voice & Views (V&V), Dhaka, a NGO, working with women and children with disabilities with a focus on burn caused disabilities. Ms. Jannatul Ferdouse, the Executive Director of the organization is a burn survivor. From her personal experience, she knows the agony of a burn survivor who undergoes bullying in educational institutions & workplaces and even in family. She intends to work with this issue. In this context, Voice and Views submitted a project proposal titled “Situation Analysis of Human Rights Issues of Burn Survivors Women of Bangladesh” to the Foundation. The project is something like study ones. The project is about getting basic information of burn survivors’ human rights issue.

The aim of the project was to assess the social issues pertaining of burn victims and carrying out some rehabilitation works of the victims depending on the finding of the study. An amount of Tk. 2,50,000/- (Taka Two Lacs Fifty Thousand) only was sanctioned in favour of the organization to implement the programme. V & V deployed two associate organizations to collect data/ information about the burnt survivors of two districts namely Narshingdi and Kushtia.

The project comprises of three steps. The first step is to look into the current socio-economic condition of burn survivor specially women and the adversities in their everyday life because of burn affected physical situation. The proposed project is the first step of a three-step planned program. After getting the information of present situation, the next two steps would be: awareness development activities and the policy formation for burn survivor women and persons. The next two phase programs will be designed based on the information of the proposed project i.e. first phase of three-step project.

The following activities were undertaken by the proposed project: a) Community Meetings, b) Hospital Meetings and c) Conduct Individual Interviews. V &V, however, engaged two women headed organizations namely Mukti Nari O Shishu Unnayan Sangstha in Narshingdi and Jagoron Protibandhi Unnayan Sangstha (JPUS) in Kustia for the purpose. The survey was conducted with a standardized format and submitted to V&V. Data was analyzed and a report was submitted, online, to the Foundation. During the period under review, the entire sanctioned fund was released.

- 20. Bishwo Shitto Kendro:** Bishwo Sahityo Kendro (World-Literature Centre), a well-reputed organization of the country, has been devoted to educational and cultural activities for the last 31 years. It has become famous for its various efforts to make young people enlightened. Bangladesh has emerged as an independent country with the supreme sacrifice of hundreds of thousands of people. It is high time for shaping its structure. To make this endeavor meaningful, capable people are needed. The term 'capable people' means those people who are highly accomplished, generous, powerful and effective, who can lead the nation towards prosperity in various segment of our national life. We need them in a huge number, all over the country, everywhere. We need them in millions. We need them united; not scattered. We have to string them with powerful unity and facilitate them to emerge as a national power. To create environment for making these enlightened people all over the country is the main goal of the BSK. In order to achieve these goals BSK has been pursuing some country-wide activities like mobile library, book reading competition, arrangements of cultural programmes etc. for a long.

To keep pace with its present activities BSK had chalked out various intellectual, cultural and educative programmes under its “আলোর ইশকুল” programme. For successful implementation of these programmes they needed huge amount of money. Due to fund constraints it approached to the HDF for financial assistance for these activities. “বাংলাদেশের আইন ও বিচার ব্যবস্থা পরিচিতি”, “বিভিন্ন বিষয়ে নিয়মিত বক্তৃতা ও মুক্ত আলোচনা”, “আর্ট অ্যাপ্রিসিয়েশন কোর্স”, এবং “বাঙালির বিজ্ঞান চর্চা” ইত্যাদি were the components of the programme schedule. In total, 27 programmes were expected to be arranged. To make this endeavor successful one, the BSK was awarded Tk.2,50,000/- (Taka Two Lacs Fifty Thousand) only as grant from the foundation for the period of July, 2019 – June, 2020. As usual BSK was conducting the program as per schedule fruitfully. But outbreak of Coronavirus and countrywide lock down from March 26, 2020 compelled them to stop the programmes. SBK, however, managed to organize “বিভিন্ন বিষয়ে নিয়মিত বক্তৃতা ও মুক্ত আলোচনা”, এবং “আর্ট অ্যাপ্রিসিয়েশন কোর্স”, “বাংলাদেশের আইন ও বিচার ব্যবস্থা পরিচিতি” events from July, 2019 to March, 2020. Out of the sanctioned fund an amount of Tk.2,00,000/- (Taka Two Lacs) was released during the period under review.

## **CHAPTER- III**

### **A. Administrative Affairs of the Foundation:**

XXXXXXXXXXXXXXXXM/S Toha Khan Zaman & Co., Chartered Accountants was appointed to audit the accounts of the Foundation for the period from July, 2019 – June, 2020.

At the end of the period under review, the Foundation had a team of 11 officers and supporting staff headed by the Executive Director as its Chief Executive Officer.

**Accounts of the Foundation:** The Accounts of the Foundation for the reporting period i.e. July 2019–June, 2020 were audited by M/s. Toha Khan Zaman & Co., Chartered Accountants, Dhaka. According to Balance Sheet, the total fund of the Foundation as on 30.06.2020 was Tk.25,67,52,505/- (Taka Twenty Five Crore Sixty Seven Lac Fifty Two Thousand Five Hundred Five) only including its fixed assets, interest-free loan provided to the students under TAS, investment in different banks as FDR, advance and other current assets.

Total income and expenditure for the period of July, 2019-June, 2020 were Tk.1,67,96,041/- (Taka One Crore Sixty Seven Lac Ninety Six Thousand Forty One) only and Tk.1,50,65,474/- (Taka One Crore Fifty Lac Sixty Five Thousand Four Hundred Seventy Four) only respectively. Mentionable that during the reporting period the International Leasing could not provide accrued interest generated from our investment that's why income earning from our investment has fallen down.

The total project expenditure for the period of July, 2019-June, 2020 was Tk.80,40,240/- (Taka Eighty Lac Forty Thousand Two Hundred Forty) only. The total recurring administrative expenditure during reporting period was Tk.68,21,020/- (Taka Sixty Eight Lac Twenty One Thousand Twenty) only. The total non recurring administrative expenditure during the reporting period was Tk.2,04,214/- (Taka Two Lac Four Thousand Two Hundred Fourteen) only.

At the end of the period under review, the total investment as 'Seed Fund' of the Foundation, in the various Financial Institution & Bank Accounts, stands at Tk.14,93,81,625/- (Taka Fourteen Crore Nineteen Three Lac Eighty One Thousand Six Hundred Twenty Five). The Balance Sheet and the Income and Expenditure Account are given at Appendix-I.

## CHAPTER- IV

**Acknowledgement:** The Board takes this opportunity to express its sincere gratitude to the Govt. of the People's Republic of Bangladesh, particularly to the Ministry of Finance, for providing the 'Seed Fund' to the Foundation during the period of its setting up.

The Board is grateful to the Members of the General Body of the Foundation for extending their sincere co-operation whenever needed. The Board expresses thanks to its all partner organisations and beneficiaries, namely the Women for Women, Tauri Foundation, Society for the Welfare of Autistic Children (SWAC), Concerned Women for Family Development (CWFD), Barno Samajkallayan Sangstha (BSS), Prokash Gano Kendra (PGK), Medical Education & Health Development Association (MEDHA), Kushtia, FAIR, Kushtia, Janasheba Sesshashebi Palli Unnayan Sangstha, Kushtia, , Kobi Sikandar Abu Zafar Foundation (KSZF), Satkhira, Association for Advancement & Development (ADD), Jhenaidah, Training and Help for Economic Development (THED), Khulna, ELLMA, Chittagong, SEID Bangladesh, Jano Shasthya Unnayan Sangstha (JSUS), Bagura, Ashraf Foundation, Jessore, Voice & Views (V & V) , Dhaka, Bishwo Sahitto Kendro, Dhaka for their sincere co-operation in implementing different projects jointly with the Foundation.

The Board also thanks to Barrister Md. Abdul Halim, ex-members of the TAS of the Foundation, for his sincere efforts for getting registration of the Foundation, updated.

The Board is also thankful to all of the employees of the Foundation who worked hard in their respective capacities to help implementing various programmes and activities efficiently.

For and on behalf of the Governing Board,

**Tasnim Hassan Hai**  
**Executive Director.**

**Members of the General Body**

**Sponsors : Category - (i)**

01. Dr. Hamida Akhtar Begum  
Pro Vice-Chancellor,  
International University of Business, Agriculture & Technology (IUBAT),  
Department of Psychology, Dhaka University and  
Former President, Women for Women.
02. Major General (Retd.) Prof. A. R. Khan  
Ombudsman, BIRDEM and  
Former Advisor to the Caretaker Government of Bangladesh.
03. Mrs. Husniara Huq (deceased)”  
Former Professor, Department of English, Dhaka University and  
Charter President, Rotary Club of Dhaka Mid City.
04. National Professor Dr. Anisuzzaman  
Former Advisor to the Caretaker Government of Bangladesh.
05. Mrs. Khushi Kabir  
Eminent Social Worker and  
Coordinator, Nijera Kori.
06. Mr. Khondkar Ibrahim Khaled  
Eminent Banker and  
Director, Kendrio Kochi-Kachar Mela
07. Dr. Syed Manzoorul Islam  
Retd. Professor, Department of English  
Dhaka University and  
Former Advisor to the Caretaker Government of Bangladesh
08. Dr. Ayesha Banu  
Professor,  
Department of Women and Gender Studies  
Dhaka University.
09. Mrs. Selina Hossain  
Executive Director  
Fareea Lara Foundation.
10. Ms. Sultana Kamal  
Eminent Human Rights Activist and  
Former Advisor to the Caretaker Government of Bangladesh

## II

### **Govt. Officials : Category - (ii)**

11. Ms. Sayeda Nayem Jahan  
Addl. Secretary,  
Ministry of Social Welfare.

*(Two more positions under this category are presently vacant as the previous members, i.e. representatives of the Ministry of Finance and Ministry of Commerce have been transferred to other places).*

### **Eminent Individuals : Category - (iii)**

12. Begum Taherunnessa Abdullah  
Eminent Social Worker.
13. Mr. Abdullah Abu Sayeed  
President & C.E.O.  
Bishwo Shahitto Kendro.
14. National Professor Jamilur Reza Choudhury,  
Vice-Chancellor, University of Asia Pacific  
Former Advisor to the Caretaker Government of Bangladesh.
15. Dr. Muhammad Abdul Mazid  
Adviser, A.K. Khan and Company Limited,  
Former Chairman, National Board of Revenue.

### **Private Organisations : Category - (iv)**

16. President,  
Women for Women.
17. Ms. Syeda Rizwana Hasan  
Chief Executive,  
Bangladesh Environmental Lawyers Association (BELA)
18. Ms. Quazi Rozi  
General Secretary  
Fareea Lara Foundation.

### **Social Welfare Organisations : Category - (v)**

19. Dr. Rowshan Ara Firoz  
Joint Director,  
Kendrio Kanchi-Kanchar Mela.
20. Dr. A. K. Azad Khan  
President,  
Diabetic Association of Bangladesh.
21. Prof. Jahanara Huq  
Member, National Executive Committee (NEC),  
Family Planning Association of Bangladesh (FPAB).

### **III**

#### **Members of the present Governing Board**

**(2019-2020)**

01.	Major General (Retd.) Prof. A R Khan	--	Chairman
02.	Dr. Hamida Akhtar Begum	--	Honorary Treasurer
03.	Ms. Khushi Kabir	--	Member
04.	Mr. Khondkar Ibrahim Khaled	--	Member
05.	Dr. Muhammad Abdul Mazid	--	Member
06.	Mrs. Selina Hossain	--	Member
07.	Ms. Syeda Rizwana Hasan	--	Member
08.	Dr. Rowshan Ara Firoz	--	Member
09.	Dr. Ayesha Banu	--	Member
10.	Ms. Sayeda Nayem Jahan	--	Member

**Tasnim Hassan Hai**  
Executive Director.